E-LEARNING FOR “U”
UNDER DEVELOPMENT
PLANNING YEAR 2019-2020
# The E-Learning Past That Influences The E-Learning Future

<table>
<thead>
<tr>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td><strong>NOVEMBER</strong></td>
<td><strong>DECEMBER</strong></td>
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<tr>
<td>The Memo</td>
<td>Informational Meetings</td>
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**November 9**  
ISBE releases a memo: “Definition of an Instructional Day”  

**December 10**  
Regional Superintendent meets with local Superintendents

**December 13**  
ISBE holds informational meeting for south suburban school districts.

**January 28**  
Through **February 1**  
CM201-U closes for five days due to snow, cold, and busses not starting.

**February 8**  
Principals receive email for e-Learning discussion at next meeting.

**February 11 through 15**  
Staff discussion - questions prepared.

**February 21**  
Principals Meeting

**February 21**  
Staff discussion - questions prepared.

**February 21**  
Principals Meeting

**Early Dismissal days, staff at all schools discuss and provide ideas for learning activities for E-Learning days. Ideas are generated for all employee groups.**

**May 1**  
Schools submit ideas.

**May 31**  
Electronic Learning Final Report and Recommendations to the Governor, Senate and House Leaders.

**June 7**  
ISBE issues press release on new requirements for e-learning.

**E-Learning pilot expands to all districts with specific requirements.**
<table>
<thead>
<tr>
<th>ISBE November 9, 2018 Memo</th>
<th>PUBLIC ACT 101-0012</th>
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<tbody>
<tr>
<td>- No minimum number of hours or minutes for an instructional day.</td>
<td>- Emergency Days Only</td>
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<tr>
<td>- Attendance is counted when a student participates in learning anywhere and anytime.</td>
<td>- Five hours of instruction that must be monitored and verified.</td>
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<td>- No limit to number of e-Learning days.</td>
<td>- Research-based program(s)</td>
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<td>- Appropriate notification to families.</td>
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<td>- Training for staff and students.</td>
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<td>- Review collective bargaining impact.</td>
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<td>- Ensure electronic access or provide non-electronic materials.</td>
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<td>- Ensure opportunities and support for students with special needs.</td>
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<td>- Public hearing and adopted by Board of Education.</td>
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<td>- Verification by Regional Office of Education by September 1, 2020.</td>
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### CM201-U E-LEARNING GOALS

- Maintains continuity of instruction.
- Moves the curriculum forward as planned.
- Engages students in meaningful learning.
- Creates lessons which are based on engagement, not just electronic learning.

### What We Learned From Pilot Districts

- Pilot districts took a full school year to develop their plans with teachers, students, parents, support staff, administration, special education, technology, EL staff, and union leadership.
- Districts used a variety of electronic communication platforms for instruction and interactions between teachers and students.
- Districts developed and used non-electronic materials as necessary.
- School districts announced closing decision the day before and reserved the right to use a snow day instead of an E-Learning Day.
- Wi-Fi Hotspots were provided to students without access.
- Districts considered all employee groups and their roles on E-Learning Days.
- Students with special needs had learning opportunities and supports in place, including related services.
- Districts created a designated E-Learning hotline number for connection issues and concerns.
- Districts had procedures in place for power outages, attendance and work completion.
# THE FUTURE OF E-LEARNING

## 2019

<table>
<thead>
<tr>
<th>AUGUST</th>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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<tr>
<td><strong>Google Classroom, Training &amp; Implementation Support</strong></td>
<td>Begin discussions with Collective Bargaining Units</td>
<td>Continue discussions with Collective Bargaining Units</td>
<td>Technology Survey for parents distributed on PTC</td>
<td>Analyze survey results</td>
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<tr>
<td>Information posted on the website</td>
<td>1 to 1 Chromebook Student Distribution</td>
<td>Thoughtexchange launch with families</td>
<td></td>
<td>Create a Technology Access Plan based on survey results</td>
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<tr>
<td>1 to 1 Chromebook Student Distribution</td>
<td>Review requirements and current activities list with principals</td>
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# THE FUTURE OF E-LEARNING

## 2020

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
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</table>
| **January 22**  
School Improvement Day  
Planning Day for E-Learning Activities | **February 12**  
In school E-Learning Practice Day #1 | Draft Plan | Finalize Plan | **May 8**  
Publication Newspaper  
Written-Electronic Notification for Parents Guardians and for Collective Bargaining Units  
**May 19**  
Public Hearing  
Board of Education Approval | Send plan to Regional Office of Education for Verification |

## SCHOOL YEAR 2020-2021

<table>
<thead>
<tr>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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| Curriculum Nights  
Parent Education on E-Learning  
E-Learning Practice Day #2 | Launch Parent Communication Plan/Video  
30 days prior to possible emergency day E-Learning Practice Day #3 | | **S.L.E.D.**  
Students Learn Every Day  
E-Learning |