

# ***Monee Elementary Good Character Club***

## ***Character 4: FAIRNESS***

***Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly • Treat all people fairly***

***Due January 26th***

*Grades K/1=1 activity ~ Grades 2/3=2 activities ~ Grades 4/5= 3 activities*



**1. Fairness Book Review:** Go to the library and check out a book that discusses **fairness**. Write a review about the book answering the following questions:

- What is the title/ author?
- What is the book about?
  - Kindergarten/1st Grade: Draw a picture of the book you read about being fair.
  - 2<sup>nd</sup>/3<sup>rd</sup> Grade: Draw a picture of a character doing something that either WAS or WAS NOT being fair.
  - 4<sup>th</sup>/5<sup>th</sup> Grade: Write 3-5 sentences explaining something that WAS or WAS NOT being fair in the story. You may also draw a picture to add to your explanation.

### **Examples of Books about Fairness/Sportsmanship**

- Liam Wins the Game, Sometimes
- The Real Winner
- Shawn Sheep the Soccer Star
- My Mom Thinks She's My Volleyball Coach, But She's Not!
- Winners Never Quit

**2. News Flash:** Cut out a newspaper or magazine article about fairness in the community. Write 3-5 sentences to summarize what they did to demonstrate fairness.

**3. Historical Hero:** Write a short summary about someone who fought for fairness and justice in this world. Include the 5W's. Who? What? Where? When? Why? How? Include a picture of the person.

**4. Collage or Poster:** Draw pictures or paste magazine pictures that show examples of fairness. Make sure to include the word “fairness” somewhere on the poster. Be as creative as you want!

**5. Playing Fair:** Make a checklist to show the steps of playing a game. How do you decide what game to play? Who goes first? What are the rules to play in a fair way?

**6. Fair vs. Equal:** Fairness isn't about everything being equal, but about leveling the playing field so that people get what they need when they need it. Think of an example and draw a picture! Write 2-3 sentences to explain. For example, an older sibling may have a bedtime later than you--why is that?

**7. Comic Book Strip:** Draw a comic book strip that shows an example of someone being **fair**. What are the characters doing? What are they saying?

**8. Social Media Campaign:** Create a project that shows examples of *fairness* on social media. Some topics may include:

- Examples that involve deciding between right and wrong on the internet or phone.
- Examples of rules that might not be **fair**, but are in place to keep kids safe.

## The Six Pillars of Character<sup>SM</sup>

