

Monee Elementary Good Character Club

Activity Menu for RESPECT

Due November 3rd

Grades K/1=1 activity ~ Grades 2/3=2 activities ~ Grades 4/5= 3 activities



1. Respect Book Review: Go to the library and check out a book that discusses **respect**. Write a review about the book answering the following questions:

- What is the title/ author?
- What is the book about?
 - Kindergarten/1st Grade: Draw a picture of the book you read about respect.
 - 2nd/3rd Grade: Draw a picture of a character doing something that either WAS or WAS NOT being respectful.
 - 4th /5th Grade: Write 3-5 sentences explaining something that WAS or WAS NOT being respectful in the story. You may also draw a picture to add to your explanation.

Examples of Books about Respect

- Friend Frog
- MINE! MINE! MINE!
- The Boy Who Wouldn't Share
- The Band-Aid Chicken
- Hey, Little Ant
- Getting to Know Ruben Plotnick
- Carla's Sandwich
- Respecting Differences:
 - I Like Myself
 - Pearl Barley and Charlie Parsley
 - ELLISON the Elephant
 - Unique Monique
 - A Bad Case of Stripes
 - The Sneetches

2. Write a letter to someone in your life whom you respect. Tell why and how you respect him or her. (Make a copy to keep to send to him or her!)

3. Imagine If...: Write a paragraph of 3-5 sentences describing how the world would be different if more people showed respect--toward one another, their communities, the environment, or in any other way!

4. Create a 'Recipe for Respect' with at least 5 ingredients. What ingredients do you need?

5. News Flash: Cut out a newspaper or magazine article about a person who showed respect. Write 3-5 sentences to summarize what they did to demonstrate respect.

6. Sparkle Statements: Use glue to write on a bright-colored paper a word or phrase that respectful people would say to put a smile on someone else's face. Now carefully sprinkle the letters with glitter. You've made a Sparkle Statement for all to see!

7. Connect with Respect: Look up the word 'Respect' in a dictionary. Find at least 4-5 different words that mean almost the same thing as "respectful." These words are called synonyms. Write each synonym on a paper strip. Link your paper strips together to make a chain to hang on display.

8. Design a bumper sticker with a picture and/or slogan about how being respectful could make the world a better place (Example: respecting each other, respecting the environment, etc.)

9. Make a web--in the center, write the word **RESPECT**. On the branches write the following: Home, School, and Community. Under each branch, list or draw 3 ways you are **respectful** in each setting.

10. Make a Collage: Find at least five pictures (in newspapers, magazines, etc) of people showing respect. Write the word 'Respect' somewhere on the page and make a collage with the pictures. Can't find examples? Draw your own!

11. Perform it! Work alone or with a partner to create a song, a rap, or a cheer about respect. Your words should tell why respect is important and how it could make the world a better place. Write the lyrics on a piece of paper and be ready to perform it if called upon!

12. Respect Detectives: While driving or walking through your neighborhood, look for examples of people showing respect in the community. Draw a picture of what you saw that was respectful (Grades K-1) and write 2-3 sentences about what was happening (Grades 2-5).

13. Watch This! Watch this video by Kid President and answer the question below in 3-5 sentences:

Link: <https://ed.ted.com/on/gGcZ8ATe#watch>

Question: Kid President says "Before you say something about the barbecue sauce on somebody else's shirt, take a look at the barbecue sauce on your own shirt." What does he mean by this? (Hint: It has NOTHING to do with barbecue sauce!)

14. Social Media Campaign: Create a project that shows examples of being **respectful** on social media. Some ideas include:

- Write a list of 5 ways to demonstrate **respect** while using social media
- Draw a picture or comic strip that shows how you are **respectful** while using social media