

Crete-Monee

School District 201-U

Excellent Schools • Dedicated Staff • Supportive Community



# Crete-Monee Early Learning Center

Annual School Improvement Plan for 2016-2017



# Our School Mission

- why we exist -

## Our Mission

The Crete-Monee Early Learning center will create a foundation for a positive educational experience for young children that is purposeful, engaging, nurturing and safe through communication and collaboration with families and community.

## Our School Vision

- what we hope to become -

The Crete-Monee Early Learning Center will be a positive and safe learning environment where:

The needs of each child are met,

Expectations are set so that each child is given the opportunity to meet his/her highest potential,

The child is prepared for kindergarten and beyond in the areas of academic, developmental, and social skills,

Children of all ability levels learn and interact with each other in an inclusive setting, and

Staff and parents work together in an atmosphere of collaboration and mutual respect.

# Our School Leadership Team Members

We strive each year to include representation from the diverse community representing our school. We value and appreciate the time, energy, and talent of each of our School Leadership Team members.

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Kelly Chesta - Director of the Crete-Monee

Early Learning Center

Laura Belicek- Blended Pre-K Teacher

Toya Rivera- Pre-K Teacher

Jamie Thompson- Special Education Early

Childhood Teacher

Kathy Toomey-Blended Pre-K Teacher

Tammi Winter-Blended Pre-K Teacher

# ESGI

## ELC 4 Year Olds

### Reading

82% of our 4 year old students made growth in letter identification.

15 students came in knowing all 26 letters, of those students 87% of them made growth in letter sound knowledge.

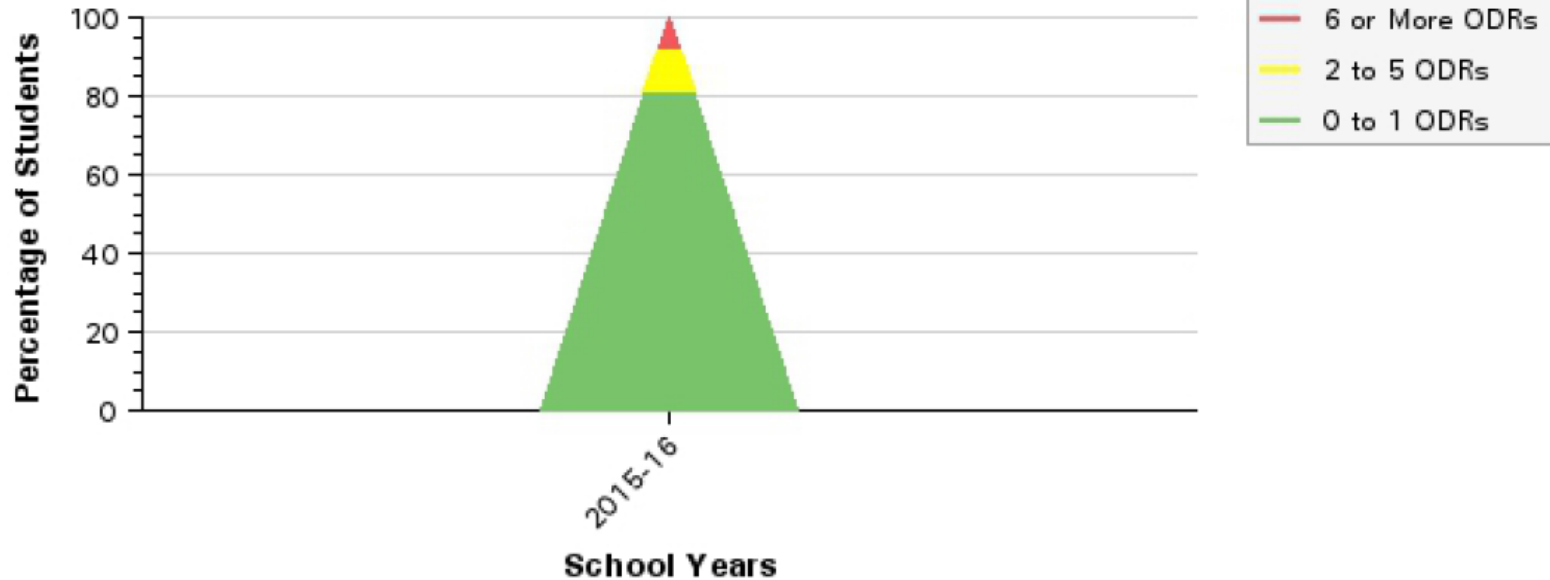
### Math

90% of our 4 year old students made growth in the area of number identification.

78% of the 4 year old students not making growth in this area came in knowing all their numbers.

# Triangle Data Report

All, 2015-16 - 2015-16



## Data Table

School Year	Enrollment	0 ODRs	1 ODRs	2-5 ODRs	6-8 ODRs	9+ ODRs	% 0-1 ODRs	% 2-5 ODRs	% 6+ ODRs
2015-16	202	143	22	22	5	10	81.68%	10.89%	7.43%

## 5 Essentials Survey Results 2015 -2016

<b>Teacher Participation Rate</b>	80 %
<b>Measure</b>	<b>Implementation Level</b>
<b>Effective Leaders</b> Do principals and teachers implement a shared vision for success?	Average Implementation
<b>Collaborative Teachers</b> Do teachers collaborate to promote professional growth?	Average Implementation
<b>Supportive Environment</b> Is the school safe, demanding, and supportive?	N/A
<b>Ambitious Instruction</b> Are classes challenging and engaging?	N/A
<b>Involved Families</b> Does the entire staff build strong external relationships?	Less Implementation

# Instructional Practices Inventory

2014-2015		2015-2016		2015-2016
Minutes per Day	Days per Year	Minutes per Day	Days per Year	HOD/LOD Ratio
90 Minutes	131 Days	78 Minutes	114 Days	.91

**Improvement Plan Focus:**  
Student Engagement/Higher Order Thinking  
Using  
Instructional Practices Inventory (IPI)

To continue engaging our students in a balanced mix of higher order learning, knowledge and skill development so that our ratio remains close to 1.0 by the end of 2016-2017.



School Improvement Strategies	Date of Activities	Monitoring Process
1. Continue with the implementation of successful reading activities from 2015-2016 school year,	Ongoing	Student Progress
2. Continue implementation of Phonemic Awareness by Michael Haggerty,	Daily	Teacher Observation
3. Continue implementation of Handwriting Without Tears,	Ongoing	Authentic Assessment
4. Continue with Teacher Share Meetings with focus on teaching literacy,	Monthly	Staff Input
5. Enhance the Teacher Share Room with literacy activities,	Ongoing	Staff Input
6. Exploration and purchase of interactive technology and software to enhance literacy development in the classroom.	Ongoing	Staff Input

School Improvement Strategies	Date of Activities	Monitoring Process
<p>Continue implementation of successful number activities from 2015-2016 school year,</p> <p>Continue with Teacher Share Meetings with focus on teaching mathematics,</p> <p>Exploration and purchase of interactive technology and software to enhance mathematics development in the classroom.</p>	<p>Ongoing</p> <p>Monthly</p> <p>Ongoing</p>	<p>Student Progress</p> <p>Staff Input</p> <p>Staff Input</p>

# Parent Involvement/Notification

- PTO Meeting - September 19th, 2016
- Curriculum Night October 4th, 2016
- Post in Parent Room and Main Office September 19, 2016
- Post on ELC Web Page September 19, 2016