



Illinois State Board of Education

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Gery J. Chico
Chairman

Christopher A. Koch, Ed.D.
State Superintendent of Education

Date: 4/3/2013

Laura Hirsch
Crete Monee CUSD 201U
1500 S Sangamon St
Crete, IL 60417 2831

Re: Technology Plan Approval
Date of Approval: 04/03/2013

Dear Laura Hirsch:

Crete Monee CUSD 201U (56099201U260000) submitted a District Technology Plan (DTP) to ISBE on 02/19/2013. This technology plan has been approved and covers the period starting on July 1, 2013 and ending on June 30, 2016.* You will find a link to the PDF version of the Peer Review Response Form on your district roadmap at <http://iirc.niu.edu>. Please review this form carefully to ensure that comments and suggestions are addressed prior to or during the annual review of your plan.

This document certifies that the approved technology plan meets the requirements set forth by the Schools and Libraries Division of the Universal Service Administrative Company for the E-Rate program. If you have questions, please contact me at 217/782-5589 or by e-mail at jawalsh@isbe.net

Sincerely,

A handwritten signature in cursive script, appearing to read "James Walsh".

James Walsh
Principal Consultant
Illinois State Board of Education

cc: Jay Linksman

*Notice to eligible e-Rate applicants: Plans containing E-Rateable activities for one or two phases will only receive approval for equal number of years. All applicants and service providers are required to retain documents related to the Universal Service Fund for a period of at least five (5) years from the last date of service. The suggested list of documents to retained can be found in Paragraphs 45-50 in the FCC's 5th Report and Order (FCC 04-190)

Initial Submission	
Plan Resubmitted	
ISBE Approved	

Contact Information

District Information

District Name:	CRETE MONEE CUSD 201U	District Address:	1500 S SANGAMON ST
City/State/Zip:	CRETE, IL, 60417 2831	RCDT Number:	56099201U260000
Superintendent:	John M Rodgers	Superintendent Email*:	rodgersj@cm201u.org
District Phone:	7083678300 Ext:	District Fax:	

District Technology Planning (DTP) Only

DTP Contact Name*:	Laura Hirsch	DTP Contact Email*:	hirschl@cm201u.org
DTP Contact Phone*:	7083678340	DTP Contact Fax:	

2. Mid-course Correction - During the course of annual review for e-Rate this plan was found to be in need of mid-course correction on:

3. Annual Review - The plan was reviewed and evaluated on:

District Data - Report Card Analysis



Summary - What do the District Report Card data tell you about student performance in your district? If appropriate, the district will consider grade-level and subgroup performance.

Overall, district performance on all ISAT tests is up 2% from 2011.

Overall, district performance on all state testing is up 2% from 2011

Since 2002, the gap between the district and the state on ISAT Composite Percentage is at its lowest level (3 percentage points difference)

At 11th grade student performance increased in both Reading and Math from the previous year.

Cohort Data

From 2011 to 2012 the following grade level cohorts showed improvement in Reading: 4th, 5th, 6th, and 8th

From 2011 to 2012, the following grade level cohorts showed improvement in Math: 4th, 8th

In Reading, the following cohorts scored at the highest level since those students began testing as 3rd graders: 8th, 6th, 4th

In Math, the following cohorts scored at the highest level since those students began testing as 3rd graders: 6th, 4th

5th Grade Math was at a 3 year low for that cohort

7th Grade Math was at a 5 year low for that cohort

5 Year Subgroup Performance - Reading

White student performance was at its highest level at 3rd, 5th, 6th, and 8th grades

Black student performance was at its highest level at 3rd, 5th, 7th, and 8th grades

Hispanic student performance was at its highest level at 7th and 8th grades

Low Income student performance was at its highest level at 3rd, 5th, and 7th grades

5 Year Subgroup Performance - Math

White student performance was at its highest level at 6th, and 8th grades

Black student performance was at its highest level at 5th, 6th, and 7th grades

Hispanic student performance was at its highest level at 6th and 8th grades

Low Income student performance was at its highest level at 6th, 7th, and 11th grades

Achievement Gap

Black/White achievement gap is at its lowest level ever for both Reading and Math - 11%

The achievement gap between Low Income and Non-Low Income students remains unchanged for both Reading and Math

ACT

11th Grade ACT is at a 5 year low at 17.7.



Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

There are many strengths indicated. We are making gains in closing the ISAT gap with the state and in closing the achievement gap. Furthermore, there are many areas where student performance is at its highest level in 5 years. Many cohort groups are showing improvement. High school achievement remains a concern with students posting a 5 year low composite score.

Factors that may have contributed to these results:

Strengthening of the core curriculum K-8

Quality professional development and coaching support for K-5 teachers in reading

Strong Response to Intervention process in place in Grades K-5

Strong leadership and PLC structures at Sixth Grade Center and Middle School

Lack of reading, writing, and student preparation for classes clearly contributed to lower performance at the high school



Conclusions - What do these factors imply for next steps in technology planning?

Continue to strengthen the core curriculum through technology integration, development of a technology curriculum, and preparation of students for online assessments

Provide teacher training and support for technology integration into the core curriculum

Utilize technology resources to improve student engagement and to meet the demands of the common core standards

Data tracking and analysis can be enhanced through technology

Technology can strongly support Response to Intervention instruction through programs, materials, and data collection and analysis of instructional effectiveness

District Data – Local Assessments



Summary - What do the Local Assessment data tell you about student performance in your district?. If appropriate, the district will consider grade-level and subgroup performance.

EPAS

8th Grade students continue to score above the national average on the EXPLORE test.

9th Grade students score below the national average on the EXPLORE test

10th Grade students score below the national average on the PLAN test

11th Grade students score below the state and national averages on the ACT

Student EPAS Growth from Fall to Spring

9th 1-1.5 points

10th -.5 to .5 points

11th 1.5-2 points

Gates - Spring 2012 - Grade Level Composite Scores

6th - 7.3

7th - 8.1

8th - 8.7

9th - 9.5

10th - 11.5

11th - 11.8

All grade levels are a within the grade level range. 6th, 7th, and 10th grade students as a group scored above grade level

New Student Testing 2011-2012

Number of Students Who Entered in Grades 1-12 = 481

348 Tested in Grades 3-12 on the IOWA = 35% scored at/above grade level

New Student Testing 2012-2013

Number of Students Who Entered in Grades 3-12 and Tested = 425

% scoring at/above grade level

3rd = 40%

4th = 44%

5th = 33%
6th = 35%
7th = 29%
8th = 34%
9th = 22%
10th = 20%
11th = 44%

K-3 STEP Reading Assessment - Students reaching exit level proficiency Spring 2012

KDG - 60.5%

1 - 41%

2 - 16.7%

3 - 15.5%

First grade increased the percentage of students making 3 STEP levels of growth in one year from 39.0% to 52.6%. this was the only grade level to increase that percentage from 2011 to 2012. Three levels is considered one year of growth.

4th and 5th - Fountas and Pinnell Benchmark Assessment - Reading

4th Grade - 45% of students demonstrated three levels of growth

5th Grade - 40% of students demonstrated three levels of growth



Analysis - What areas of strength are indicated? What areas of weakness, if any, are indicated by these data? What factors are likely to have contributed to these results? Consider both external and internal factors to the school that can be influenced or improved by the district.

8th grade consistently scores above the national average on the EXPLORE.

Projected EPAS growth of 2 points per year is not being achieved, especially at 10th grade.

Based on classroom observations, performance at the high school can be attributed to the following factors:

- Lack of reading volume


- Lack of students bringing supplies to class

- Lack of student note taking

New Student performance is significantly below grade level. This impacts the capacity of intervention programs and the ability to service returning students who test scores are counted. It also impacts classroom instruction as teachers must meet the needs of all students - new or returning.

To benchmark student performance between 8th and 11th grade testing, we administer EPAS tests in both the fall and spring for all grade levels 9-11. In between testing periods, students are benchmarked using practice EPAS tests. This gives the teachers information needed for instruction and provides students with updates on their progress on this assessment.

A majority of K-5 students are not demonstrating a year of growth on local reading assessments - STEP and F&P. In grades K-3 the percentage of students reaching grade level exit levels steadily decreases as the grade level increases.

**Conclusions** - What do these factors imply for next steps in technology planning?

Continue to strengthen the core curriculum through technology integration, development of a technology curriculum, and preparation of students for online assessments

Provide teacher training and support for technology integration into the core curriculum

Utilize technology resources to improve student engagement and to meet the demands of the common core standards, especially in reading

Data tracking and analysis can be enhanced through technology

Technology can strongly support Response to Intervention instruction through programs, materials, and data collection and analysis of instructional effectiveness

District Information

Number	Item
4855	Number of K-12 self-contained regular classroom students. This includes any student that is counted for purposes of Average Daily Attendance(ADA). It also refers to students that the district is responsible for in the Student Information System (SIS).
136	Number of K-12 special education self-contained classroom students
340	Number of Teachers (FTE - this does not include teacher aides)
32	Number of Administrators
10	Number of instructional school buildings with high speed internet access
0	Number of instructional school buildings with low speed internet access
0	Number of instructional school buildings with no internet access
10	SubTotal
0	Number of non-instructional school buildings with high speed internet access
0	Number of non-instructional school buildings with low speed internet access
0	Number of non-instructional school buildings with no internet access
0	SubTotal
10	Total number of instructional school buildings
0	Total number of non-instructional buildings
100	Percentage of instructional school buildings with high speed internet access
0	Percentage of instructional school buildings with low speed internet access
0	Percentage of instructional school buildings with no internet access
0	Percentage of non-instructional school buildings with high speed internet access

0	Percentage of non-instructional school buildings with low speed internet access
0	Percentage of non-instructional school buildings with no internet access

Internet Access

Locations	Type of Internet Access							
	Total Number of Administrative Offices	10 mb Ethernet	100+ mb Ethernet	Dedicated Cable	DSL	Wireless	Other (Dial-up modem, etc.)	None (no internet access)
Instructional Classroom	0	0	442	0	0	0	0	0
Dedicated Computer Lab	0	0	18	0	0	0	0	0
Media Center/Library	0	0	10	0	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0	0	0
Administrative Offices	0	0	75	0	0	0	0	0
Teacher Offices	0	0	4	0	0	0	0	0
Other Locations	0	0	30	0	0	0	0	0
Totals	0	0	579	0	0	0	0	0

Computer Inventory

Desktop Computers

Desktop Computers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Desktop Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	206	0	206	0	0	0	0	0	0	206	0	206
	2-5 years	106	0	106	0	0	0	0	0	0	106	0	106
	5+ years	149	0	149	0	0	0	0	0	0	149	0	149
	SubTotal	461	0	461	0	0	0	0	0	0	461	0	461
Dedicated Computer Lab	Under 2 years	257	0	257	0	0	0	0	0	0	257	0	257
	2-5 years	92	0	92	0	0	0	0	0	0	92	0	92
	5+ years	231	0	231	0	0	0	0	0	0	231	0	231
	SubTotal	580	0	580	0	0	0	0	0	0	580	0	580
Media Center/Library	Under 2 years	27	0	27	0	0	0	0	0	0	27	0	27
	2-5 years	7	0	7	0	0	0	0	0	0	7	0	7
	5+ years	75	0	75	0	0	0	0	0	0	75	0	75
	SubTotal	109	0	109	0	0	0	0	0	0	109	0	109
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	41	0	41	0	0	0	0	0	0	41	0	41
	2-5 years	99	0	99	0	0	0	0	0	0	99	0	99
	5+ years	11	0	11	0	0	0	0	0	0	11	0	11
	SubTotal	151	0	151	0	0	0	0	0	0	151	0	151
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Laptop/Tablet/Netbook Computers

Laptop/Tablet/Netbook Computers

Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Laptop/Tablet/Netbook Computers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	197	0	197	0	0	0	0	0	0	197	0	197
	2-5 years	5	0	5	0	0	0	0	0	0	5	0	5
	5+ years	8	0	8	0	0	0	0	0	0	8	0	8
	SubTotal	210	0	210	0	0	0	0	0	0	210	0	210
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	80	0	80	0	0	0	0	0	0	80	0	80
	2-5 years	100	0	100	0	0	0	0	0	0	100	0	100
	5+ years	403	0	403	0	0	0	0	0	0	403	0	403
	SubTotal	583	0	583	0	0	0	0	0	0	583	0	583
Administrative Offices	Under 2 years	29	0	29	0	0	0	0	0	0	29	0	29
	2-5 years	7	0	7	0	0	0	0	0	0	7	0	7
	5+ years	8	0	8	0	0	0	0	0	0	8	0	8
	SubTotal	44	0	44	0	0	0	0	0	0	44	0	44
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Handheld Devices

Handheld Devices													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Handheld Devices (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	60	60	0	0	0	0	0	0	0	60	60
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	60	60	0	0	0	0	0	0	0	60	60
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	56	10	66	0	0	0	0	0	0	56	10	66
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	56	10	66	0	0	0	0	0	0	56	10	66
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0

	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0

Servers

Servers													
Location	Computer Age	High Speed Access ≥56k			Low Speed Access <56k			No Internet Access			Total Servers (will populate automatically)		
		PC	Mac	Total	PC	Mac	Total	PC	Mac	Total	PC	Mac	Total
Instructional Classroom	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Dedicated Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Media Center/Library	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Mobile Computer Lab	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Administrative Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0
	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Teacher Offices	Under 2 years	0	0	0	0	0	0	0	0	0	0	0	0

	2-5 years	0	0	0	0	0	0	0	0	0	0	0	0
	5+ years	0	0	0	0	0	0	0	0	0	0	0	0
	SubTotal	0	0	0	0	0	0	0	0	0	0	0	0
Other Locations/Off-site	Under 2 years	5	0	5	0	0	0	0	0	0	5	0	5
	2-5 years	31	0	31	0	0	0	0	0	0	31	0	31
	5+ years	5	0	5	0	0	0	0	0	0	5	0	5
	SubTotal	41	0	41	0	0	0	0	0	0	41	0	41

Operating Systems

Locations	PC					
	Windows 7	Windows Vista	Windows XP (any version)	Windows 2000 (any version)	Windows 95/98	Other PC
Instructional Classroom	403	0	168	0	0	0
Dedicated Computer Lab	257	0	436	0	0	0
Media Center/Library	27	0	82	0	0	0
Mobile Computer Lab	80	0	503	0	0	0
Administrative Offices	41	0	101	0	0	0
Teacher Offices	0	0	0	0	0	0
Other Locations/Off-site	0	0	0	0	0	0
Totals	808	0	1290	0	0	0

Locations	MACINTOSH				
	MAC System 10.x	MAC System 9.x	MAC System 8.x	MAC System 7.x	Other MAC
Instructional Classroom	0	0	0	0	0
Dedicated Computer Lab	0	0	0	0	0
Media Center/Library	0	0	0	0	0

Mobile Computer Lab	0	0	0	0	0
Administrative Offices	0	0	0	0	0
Teacher Offices	0	0	0	0	0
Other Locations/Off-site	0	0	0	0	0
Totals	0	0	0	0	0

Other Operating Systems (Including Linux)		
Location	Operating System	Number
Instructional Classroom		0
Dedicated Computer Lab		0
Media Center/Library		0
Mobile Computer Lab		0
Administrative Offices		0
Teacher Offices		0
Other Locations		0
	Subtotal	0

Operating Systems - Totals			
	Administrative	Other	Total
Windows:			
Windows 7	41	0	808
Windows Vista	0	0	0
Windows XP (any version)	101	0	1290
Windows 2000 (any version)	0	0	0
Windows 95/98	0	0	0
Other PC	0	0	0

Subtotal	142	0	2098
Macintosh:			
MAC System 10.x	0	0	0
MAC System 9.x	0	0	0
MAC System 8.x	0	0	0
MAC System 7.x	0	0	0
Other MAC	0	0	0
Subtotal	0	0	0
Other Operating Systems:			
SubTotal	0	0	0
Total	142	0	2098

Network Equipment

Locations	Type of Equipment							
	Hubs	Routers	Switches	Wireless Access Points	Firewall	Spam Filter	Content Filter	Intrusion Detector
Instructional Classroom	0	0	0	0	0	0	0	0
Dedicated Computer Lab	0	0	0	0	0	0	0	0
Media Center/Library	0	0	0	0	0	0	0	0
Mobile Computer Lab	0	0	0	0	0	0	0	0
Administrative Offices	0	0	0	0	0	0	0	0
Teacher Offices	0	0	0	0	0	0	0	0
Other Locations	5	9	152	145	1	1	1	1
Totals	5	9	152	145	1	1	1	1

Licensed Software

Yes No	Software Type
<input type="checkbox"/> <input type="checkbox"/>	Networking
<input type="checkbox"/> <input type="checkbox"/>	Personal Productivity Tools (Word Processing, Spreadsheet, Database, Communications)
<input type="checkbox"/> <input type="checkbox"/>	Multimedia (Graphics, Desktop Publishing, Illustration, CAD, Animation, Video editing etc.)
<input type="checkbox"/> <input type="checkbox"/>	Desktop Publishing
<input type="checkbox"/> <input type="checkbox"/>	Business Software (Accounting, Mapping, Project Management, Desktop Organizers, etc.)
<input type="checkbox"/> <input type="checkbox"/>	Programming packages (Computer Programming)
<input type="checkbox"/> <input type="checkbox"/>	Student Information Management Systems
<input type="checkbox"/> <input type="checkbox"/>	Filtering/Blocking Software
<input type="checkbox"/> <input type="checkbox"/>	Anti-Virus
<input type="checkbox"/> <input type="checkbox"/>	Other

Other Technologies

	Instructional	Administrative	Total
Networked Printers/Multifunctional Units	0	181	181
Stand-alone Printers/Multifunctional Units	88	0	88
Stand Alone Scanners	48	0	48
Digital Cameras	75	0	75

Camcorders/Movie Cameras	2	0	2
Satellite Dishes	0	0	0
Televisions	178	0	178
Video Microscopes	5	0	5
LCD Panels/Projection Devices	222	0	222
Fax Machines	15	0	15
Graphing Calculators	260	0	260
PDAs	31	0	31
Assistive/Adaptive Devices/Student Response Devices	0	0	0
GPS Devices/Geocaching	0	0	0
Science Probeware	60	0	60
Electronic Whiteboards	144	0	144
Whiteboard Peripherals (clickers, note capturing devices)	1624	0	1624
Document Cameras	140	0	140
MP3/ Electronic Readers, Kindles, etc.	10	0	10


Telecommunications

	Instructional	Administrative	Total
Landline Service (How many phone numbers - this should reflect phone service put into the E-Rate 471 application)	0	134	134
Mobile Phone Service (How many phone numbers - this should reflect mobile phone service put into the E-Rate 471 application and Blackberries)	0	81	81
Internet connected VOIP(Voice over IP)	442	265	707


Distance Learning

Distance Learning	Number of Access Points
Satellite	0
Cable/Broadcast	0
Internet Services for Distance Learning	0
Phone line/v-tel systems	0
Other	1


Analysis

 **Summary** - Briefly describe the technology deployment data in all district and school facilities (refer to the District Summary Technology Report). Technology deployment includes technology infrastructure, instructional technology integration, information technology, and telecommunications. What do these data tell you? All data used to develop the action plan must be made available to ISBE, the United States Department of Education, the Universal Services Administrative Company, and the local community upon request.

District 201U is composed of 10 buildings which have a 1GB connection building to building. The district is linked to the internet by a 100MB connection for educational purposes and a 20MB link for administrative purposes. Each classroom currently has a telephone with voice mail. The district currently has 2,098 computers, which 808 are Windows XP and 1,290 are Windows 7. Computers are currently on a 5-6 year replacement cycle. The district currently has 41 file servers. The district has 181 networked printers in copy rooms/administrative areas, and 88 stand alone printers in classrooms. The district has integrated technology in classrooms with 144 Smartboards, 140 document cameras, and 222 projectors.

 **Analysis** - In what ways, if any, has technology deployment including technology infrastructure, instructional technology integration, and information technology contributed to student performance?

Technology deployment in all buildings enables students, teachers, and parents to access information to fully utilize the benefits of the internet to communicate, problem solve, and create solutions. The deployment of this technology increases opportunities for parent and students to access educational information including grades, course syllabi, class assignments, and multimedia resources. The deployment enhances the use of instructional materials obtained through technologies as part of classroom instruction, learning activities, and educational research.

 **Conclusions** - What do these factors imply for next steps in technology planning?

The district must ensure that all classrooms are equipped with a set of standard technologies - Smartboards, Projectors, Phones, Teacher Laptops, Document Cameras.

Each building must have seamless wireless access to provide ample and equal internet access to support flexible, mobile, and reliable connections for students and teachers.


Computer capacity for testing (PARCC and NWEA Map) must be increased at certain schools to accommodate scheduling and deadlines with a virtualized computing environment that will provide flexibility and reliability.

As computer capacity increases, there needs to be an increase in personnel to address technology issues, regular maintenance of equipment, and routine installations of software to the desktop environment.


As teachers have increased access to instructional technologies, professional develop is needed to integrate those technologies into instruction.

Action Plan - Goals, Strategies, and Activities
Summary


FY 2014

Goal Number	Title
1	 Utilizing appropriate resources including technology, all students will meet or exceed state standards and subgroups will meet safe harbor targets in reading and math as measured by ISAT and PSAE assessments given in Spring 2014.

FY 2015

Goal Number	Title
1	 Utilizing appropriate resources including technology, the ISBE target percentage of students will perform at the meets/exceeds level in reading and math as measured by the PARCC assessment given in Spring 2015.

FY 2016

Goal Number	Title
1	 Utilizing appropriate resources including technology, the ISBE target percentage of students will demonstrate appropriate growth in reading and math as measured by the PARCC assessment given in Spring 2016.

Action Plan - Goals, Strategies, and Activities
FY 2014

FY 2014 Goal Title:

Utilizing appropriate resources including technology, all students will meet or exceed state standards and subgroups will meet safe harbor targets in reading and math as measured by ISAT and PSAE assessments given in Spring 2014.

Action Plan- Instruction
FY 2014

FY 2014 Goal Title:

Utilizing appropriate resources including technology, all students will meet or exceed state standards and subgroups will meet safe harbor targets in reading and math as measured by ISAT and PSAE assessments given in Spring 2014.

Strategy 1

Use research-based instructional strategies required by the Common Core State Standards for ELA to improve reading and writing achievement

Activity 1	Start Date	End Date	Timeline
Implement text-based evidence, including evidence gained through technology, in written response to reading activities in all reading and content area classrooms	08/20/2013	06/06/2014	06/06/2014
Activity 2	Start Date	End Date	Timeline
Increase the ratio of fiction/non fiction reading materials to move toward the requirements of the common core using available online resources	08/20/2013	06/06/2014	06/06/2014
Activity 3	Start Date	End Date	Timeline
Implement close reading activities in all reading and content area classrooms utilizing technology as appropriate	08/20/2013	06/06/2014	06/06/2014

Activity 4	Start Date	End Date	Timeline
Select new reading materials to better reflect the text complexity requirements of the common core standards including materials available through online technologies.	08/20/2013	06/06/2014	06/06/2014

Activity 5	Start Date	End Date	Timeline
Implement NWEA Map as a benchmark assessment for ELA in grades 3-6	08/01/2013	06/06/2014	06/06/2014

Strategy 2
Develop K-12 technology curriculum

Activity 1	Start Date	End Date	Timeline
Review technology standards and state curriculum documents for technology as examples of technology curriculums	09/01/2013	12/31/2013	12/31/2013

Activity 2	Start Date	End Date	Timeline
Assemble technology curriculum committee to review documents and write curriculum for each grade level K-12	01/06/2014	06/30/2014	06/30/2014

Strategy 3
Implement research-based instructional strategies, including appropriate technology, as required by the Common Core State Standards for Math to improve math achievement

Activity 1	Start Date	End Date	Timeline
Implement new pre-algebra course for 7th grade accelerated students that is aligned to the common core standards and utilizes online resources	09/01/2013	06/30/2014	06/30/2014

Activity 2	Start Date	End Date	Timeline
Implement K-5 math curriculum aligned to common core standards and math practices including appropriate use of technology for math instruction	08/20/2013	06/06/2014	06/06/2014
Activity 3	Start Date	End Date	Timeline
Implement Algebra I, II, and Geometry courses that are aligned to common core standards including appropriate use of technology for math instruction	08/20/2013	06/06/2014	06/06/2014
Activity 4	Start Date	End Date	Timeline
Implement Bill Hanlon's protocols for student success in math in grades 6-12 including appropriate use of technology for math instruction	08/20/2013	06/06/2014	06/06/2014
Activity 5	Start Date	End Date	Timeline
Implement NWEA Map as a benchmark assessment for math in grades 3-6	08/20/2013	06/06/2014	06/06/2014

Action Plan - Professional Development
FY 2014

FY 2014 Goal Title:

Utilizing appropriate resources including technology, all students will meet or exceed state standards and subgroups will meet safe harbor targets in reading and math as measured by ISAT and PSAE assessments given in Spring 2014.

Strategy 1

Implement a redesigned New Teacher Orientation program

Activity 1	Start Date	End Date	Timeline
Provide reading training for all teachers K-12 including use of online resouces	08/05/2013	08/09/2013	08/09/2013

Activity 2	Start Date	End Date	Timeline
Provide time for orientation to appropriate grade level/course curriculum including technology integration	08/05/2013	08/09/2013	08/09/2013
Activity 3	Start Date	End Date	Timeline
Provide training for online assessment implementation and data analysis- NWEA Map, Discovery Education, STEP, F&P, ACT	08/05/2013	08/09/2013	08/09/2013
Activity 4	Start Date	End Date	Timeline
Provide training on classroom/school-based behavior management systems including online data management systems	08/05/2013	08/09/2013	08/09/2013

Strategy 2			
Revise the Induction and Mentoring Program to create a comprehensive 4 year plan for all instructional staff who are new to the district			
Activity 1	Start Date	End Date	Timeline
Mentor Leadership Team and Building Administrators will determine important training topics for the mentor program for 2013-2014 including technology integration and technology competencies	07/01/2013	08/02/2013	08/02/2013
Activity 2	Start Date	End Date	Timeline
Mentor Leadership Team and Building Administrators will determine important training topics for the 12 contractual hours required for all new hires for 2013-2014 including technology integration and technology competency training	07/01/2013	08/02/2013	08/02/2013
Activity 3	Start Date	End Date	Timeline
Mentor Leadership Team and Building/District Administrators will determine a comprehensive 4 year professional development plan for new hires to begin in 2014-2015 school year. The 4 year plan will include technology integration and technology competencies	09/02/2013	06/06/2014	06/06/2014

Strategy 3

Effectively utilize non-student contact time in the school calendar to address curriculum development and professional learning related to the requirements of the Common Core Standards for ELA and Math

Activity 1	Start Date	End Date	Timeline
Increase the number of early release days in Grades 9-12 for literacy professional development including technology integration into literacy instruction	09/02/2013	06/06/2014	06/06/2014
Activity 2	Start Date	End Date	Timeline
Utilize institute days and summer work for continued curriculum revision related to common core standards including technology integration into online curriculum maps	09/02/2013	06/30/2014	06/30/2014
Activity 3	Start Date	End Date	Timeline
Utilize institute days for professional development on close reading, writing in response to reading, and text complexity including utilizing appropriate online resources	08/05/2013	06/06/2014	06/06/2014
Activity 4	Start Date	End Date	Timeline
Provide professional development for K-12 math teachers on instruction using the 8 mathematical practices including appropriate use of technology	08/05/2013	06/30/2014	06/30/2014
Activity 5	Start Date	End Date	Timeline
Provide professional development for 6-12 math teachers with Bill Hanlon's protocols for student success in math including appropriate use of technology	08/05/2013	06/06/2014	06/06/2014
Activity 6	Start Date	End Date	Timeline
Train all 6-12 ELA and Social Studies teachers on HSTW Lesson Design Collaborative and post on Atlas Curriculum Mapping program	08/05/2013	06/30/2014	06/30/2014
Activity 7	Start Date	End Date	Timeline
Train appropriate K-8 teachers and administrators on the Skyward(Student Management System) Response to Intervention module for tracking academic interventions	08/05/2013	09/30/2013	09/30/2013

Action Plan- Technology Deployment Data
FY 2014

FY 2014 Goal Title:

Utilizing appropriate resources including technology, all students will meet or exceed state standards and subgroups will meet safe harbor targets in reading and math as measured by ISAT and PSAE assessments given in Spring 2014.

Strategy 1

Expand online testing capacity for PARCC and NWEA assessments through installation of additional computer labs

Activity 1	Start Date	End Date	Timeline
At Crete-Monee High School convert Room A100 to a 42 station computer lab	07/01/2013	08/02/2013	08/02/2013
Activity 2	Start Date	End Date	Timeline
At Crete-Monee Middle School expand the library computer lab to a full lab with 35 stations	07/01/2013	08/02/2013	08/02/2013
Activity 3	Start Date	End Date	Timeline
At Crete-Monee Middle School install wiring infrastructure in the back gym to create capacity for 90 students	07/01/2013	08/02/2013	08/02/2013
Activity 4	Start Date	End Date	Timeline
At Crete-Monee Sixth Grade Center create 2 new computer labs in the school library	07/01/2013	08/02/2013	08/02/2013
Activity 5	Start Date	End Date	Timeline
At Monee Elementary install one computer lab in Team Center 311.	07/01/2013	08/02/2013	08/02/2013

Strategy 2			
Address adequate, effective and efficient technology operations throughout the district			
Activity 1	Start Date	End Date	Timeline
Install proper backup systems throughout the district	07/01/2013	06/30/2014	06/30/2014
Activity 2	Start Date	End Date	Timeline
Hire one additional district technician	07/01/2013	08/16/2013	08/16/2013
Activity 3	Start Date	End Date	Timeline
Replace computers in computer labs at CSK (regular rotation)	07/01/2013	08/16/2013	08/16/2013
Activity 4	Start Date	End Date	Timeline
Virtualization of Thin Client machines at Monee, CMMS, SCG, CSK, and CMHS	07/01/2013	06/30/2014	06/30/2014
Activity 5	Start Date	End Date	Timeline
As part of the rotation cycle, replace teacher desktop computers with laptops	07/01/2013	08/16/2013	08/16/2013
Activity 6	Start Date	End Date	Timeline
Equip Grade 3-5 classrooms with document cameras	07/01/2013	08/16/2013	08/16/2013

Strategy 3			
Expand wireless infrastructure to ensure seamless access to internet and web-based programming			

Activity 1	Start Date	End Date	Timeline
Install wireless access at Monee Elementary	07/01/2013	12/31/2013	12/31/2013
Activity 2	Start Date	End Date	Timeline
Install wireless access at Sixth Grade Center	07/01/2013	12/31/2013	12/31/2013
Activity 3	Start Date	End Date	Timeline
Install wireless access at Crete-Monee Middle School	07/01/2013	12/31/2013	12/31/2013

Action Plan - Goals, Strategies, and Activities
FY 2015

FY 2015 Goal Title:

Utilizing appropriate resources including technology, the ISBE target percentage of students will perform at the meets/exceeds level in reading and math as measured by the PARCC assessment given in Spring 2015.

Action Plan- Instruction
FY 2015

FY 2015 Goal Title:

Utilizing appropriate resources including technology, the ISBE target percentage of students will perform at the meets/exceeds level in reading and math as measured by the PARCC assessment given in Spring 2015.

Strategy 1

Use research-based instructional strategies required by the Common Core State Standards for ELA to improve reading and writing achievement

Activity 1	Start Date	End Date	Timeline
Utilize technology as a resource for materials to build background knowledge needed for reading comprehension	08/19/2014	06/05/2015	06/05/2015
Activity 2	Start Date	End Date	Timeline
To increase the ratio of fiction/nonfiction to the levels required of the common core standards, utilize technology as a resource for non-fiction reading materials	08/19/2014	06/05/2015	06/05/2015
Activity 3	Start Date	End Date	Timeline
Demonstrate reading comprehension through presentation software, word processing, Web 2.0 tools	08/19/2014	06/05/2015	06/05/2015

Activity 4	Start Date	End Date	Timeline
Implement units of instruction developed using HSTW Lesson Design Collaborative and housed on Atlas Curriculum Mapping program	08/19/2014	06/05/2015	06/05/2015

Activity 5	Start Date	End Date	Timeline
Instruct students on determining importance of information read/learned from multiple sources including technology sources	08/19/2014	06/05/2015	06/05/2015

Strategy 2			
Use research-based instructional strategies required by the Common Core State Standards for Math to improve math achievement			
Activity 1	Start Date	End Date	Timeline
Implement a new math series for grades K-5 including online textbooks, virtual manipulatives, online assessments/assignments	08/01/2014	06/05/2015	06/05/2015
Activity 2	Start Date	End Date	Timeline
Utilize online math resources such as Illuminations, Inside Mathematics, NCTM, MARS to engage students in high level math problem solving.	08/19/2014	06/05/2015	06/05/2015
Activity 3	Start Date	End Date	Timeline
Increase teacher questioning and student verbal and written explanations for solutions to math problems including the use of technology - smartboards, calculators, clickers	08/19/2014	06/05/2015	06/05/2015

Strategy 3
Implement K-12 Technology Curriculum

Activity 1	Start Date	End Date	Timeline
Instruct students on grade level technology competencies for all grades K-12	08/19/2014	06/05/2015	06/05/2015

Action Plan - Professional Development
FY 2015

FY 2015 Goal Title:
Utilizing appropriate resources including technology, the ISBE target percentage of students will perform at the meets/exceeds level in reading and math as measured by the PARCC assessment given in Spring 2015.

Strategy 1
Utilize non-student contact time in the school calendar to address curriculum development and professional learning related to the requirements of the Common Core Standards for ELA and Math

Activity 1	Start Date	End Date	Timeline
Integrate technology into curriculum maps by identifying NETS, designing common learning activities and technology competency assessments, and selecting instructional technology resources	08/19/2014	06/30/2015	06/30/2015

Activity 2	Start Date	End Date	Timeline
Provide Level 1 Smart Training for K-2 teachers	08/04/2014	09/30/2014	09/30/2014

Activity 3	Start Date	End Date	Timeline
Train 6-12 math teachers on HSTW Math Design Collaborative	08/04/2014	10/31/2014	10/31/2014

Activity 4	Start Date	End Date	Timeline
Revise math units of instruction to reflect Math Design Collaborative with revisions reflected on Atlas Curriculum Mapping Program	11/03/2014	06/30/2015	06/30/2015

Activity 5	Start Date	End Date	Timeline
Implement Online Professional Development opportunities for teachers	08/18/2014	06/05/2015	06/05/2015

Strategy 2			
Implement a comprehensive 4 year professional development plan for all teachers who are new to the district			
Activity 1	Start Date	End Date	Timeline
Provide Year 1 training to all newly hired teachers including appropriate technology training	08/04/2014	06/30/2015	06/30/2015
Activity 2	Start Date	End Date	Timeline
Track professional development using online programs - My Learning Plan/ERMA	08/04/2014	06/30/2015	06/30/2015

Strategy 3			
Create a training plan that all staff must complete as part of the professional responsibilities listed in job descriptions			
Activity 1	Start Date	End Date	Timeline
Identify the list of trainings including technology trainings, mandated trainings, safe plan trainings that must be completed	08/01/2014	10/31/2014	10/31/2014
Activity 2	Start Date	End Date	Timeline
Analyze current status of completion for each employee against the training list using My Learning Plan/Skyward HR Module	11/03/2014	02/27/2015	02/27/2015

Activity 3	Start Date	End Date	Timeline
Develop a training calendar for that will enable all employees to complete required professional development including technology training, mandated training, safe plans training	03/02/2015	05/29/2015	05/29/2015

Action Plan- Technology Deployment Data
FY 2015

FY 2015 Goal Title:
Utilizing appropriate resources including technology, the ISBE target percentage of students will perform at the meets/exceeds level in reading and math as measured by the PARCC assessment given in Spring 2015.

Strategy 1
Ensure that all classrooms are equipped with the standard technology identified by the district

Activity 1	Start Date	End Date	Timeline
Install Smartboards in K-2 Classrooms	07/01/2014	08/15/2014	08/15/2014

Activity 2	Start Date	End Date	Timeline
Equip classrooms at Sixth Grade Center and Crete-Monee Middle School with document cameras	07/01/2014	08/15/2014	08/15/2014

Strategy 2
Address adequate, effective and efficient technology operations throughout the district

Activity 1	Start Date	End Date	Timeline
Hire one additional district technician	07/01/2014	08/01/2014	08/01/2014

Activity 2	Start Date	End Date	Timeline
Virtualization of Thin Client machines at Crete, Balmoral, and Early Learning Center	07/01/2014	06/30/2015	06/30/2015
Activity 3	Start Date	End Date	Timeline
As part of the rotation cycle, replace teacher desktop computers desktops with laptops	07/01/2014	08/15/2014	08/15/2014
Activity 4	Start Date	End Date	Timeline
Research and purchase a teacher evaluation software program that will allow a shift from paper/pencil process for teacher evaluation and classroom walkthroughs to a process that utilizes technology	07/01/2014	03/02/2015	03/02/2015

Strategy 3			
Expand wireless infrastructure to ensure seamless access to internet and web-based programming			
Activity 1	Start Date	End Date	Timeline
Install wireless access at Coretta Scott King	07/01/2014	08/15/2014	08/15/2014
Activity 2	Start Date	End Date	Timeline
Upgrade wireless access at Crete Elementary	07/01/2014	08/15/2014	08/15/2014

Action Plan - Goals, Strategies, and Activities
FY 2016

FY 2016 Goal Title:

Utilizing appropriate resources including technology, the ISBE target percentage of students will demonstrate appropriate growth in reading and math as measured by the PARCC assessment given in Spring 2016.

Action Plan- Instruction
FY 2016

FY 2016 Goal Title:

Utilizing appropriate resources including technology, the ISBE target percentage of students will demonstrate appropriate growth in reading and math as measured by the PARCC assessment given in Spring 2016.

Strategy 1

Use research-based instructional strategies required by the Common Core State Standards for ELA to improve reading and writing achievement

Activity 1	Start Date	End Date	Timeline
Achieve PARCC suggested writing targets for narrative, informational, and argument writing in grades 3-12 including student work produced using technology	08/18/2015	06/03/2016	06/03/2016
Activity 2	Start Date	End Date	Timeline
Expand NWEA Map Testing for Reading to grades K-2	08/18/2015	06/03/2016	06/03/2016

Strategy 2

Use research-based instructional strategies required by the Common Core State Standards for Math to improve math achievement

Activity 1	Start Date	End Date	Timeline
Expand student use of online textbooks, virtual manipulatives, online assessments/assignments, and math technologies in all grades	08/18/2015	07/03/2015	07/03/2015
Activity 2	Start Date	End Date	Timeline
Utilize online math instructional resources such as Khan Academy to supplement/flip classroom instruction in mathematics	08/18/2015	06/03/2016	06/03/2016
Activity 3	Start Date	End Date	Timeline
Continue to use online math resources such as Illuminations, Inside Mathematics, NCTM, MARS to engage students in high level math problem solving	08/18/2015	06/03/2016	06/03/2016
Activity 4	Start Date	End Date	Timeline
Expand NWEA Map Assessment for Math to Grades K-2	08/18/2015	06/03/2016	06/03/2016

Strategy 3	Start Date	End Date	Timeline
Assess and Report Student Progress on Technology Competencies			
Activity 1	Start Date	End Date	Timeline
Assess students on technology competencies listed for each grade level and contained in the curriculum maps	09/01/2015	06/03/2016	06/03/2016
Activity 2	Start Date	End Date	Timeline
Report progress on competencies on student report cards	10/16/2015	06/03/2016	06/03/2016

Action Plan- Professional Development
FY 2016

FY 2016 Goal Title:

Utilizing appropriate resources including technology, the ISBE target percentage of students will demonstrate appropriate growth in reading and math as measured by the PARCC assessment given in Spring 2016.

Strategy 1

Provide professional development on technology integration to a cohort of teachers

Activity 1	Start Date	End Date	Timeline
Identify 10 teachers to work as a cohort directly with the Educational Technology Integration Coordinator	07/01/2015	08/03/2015	08/03/2015
Activity 2	Start Date	End Date	Timeline
Provide 12 days of job-embedded coaching for each identified teacher on integrating technology in instruction	09/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Provide LoTi(Levels of Teaching Innovation) Digital Age Framework training to the identified cohort	08/03/2015	03/31/2016	03/31/2016

Strategy 2

Analyze District online curriculum maps for quality and alignment

Activity 1	Start Date	End Date	Timeline
Revise the Quality Mapping Rubric to reflect common core standards			

Activity 2	Start Date	End Date	Timeline
Implement a curriculum analysis process using the online capabilities of the Atlas Curriculum Mapping Program			

Strategy 3
Expand Professional Development opportunities using available technologies

Activity 1	Start Date	End Date	Timeline
Develop webinars for reading and math instruction aligned to the common core	08/17/2015	06/03/2016	06/03/2016

Activity 2	Start Date	End Date	Timeline
Create a lending library of professional development video	08/17/2015	06/03/2016	06/03/2016

Activity 3	Start Date	End Date	Timeline
Expand access to online courses for graduate credit/horizontal movement on the salary schedule	08/17/2015	06/03/2016	06/03/2016

Action Plan- Technology Deployment Data
FY 2016

FY 2016 Goal Title:
Utilizing appropriate resources including technology, the ISBE target percentage of students will demonstrate appropriate growth in reading and math as measured by the PARCC assessment given in Spring 2016.

Strategy 1
Ensure that all classrooms are equipped with the standard technology identified by the district

Activity 1	Start Date	End Date	Timeline
Equip classrooms at CMHS with document cameras	07/01/2015	08/14/2015	08/14/2015

Strategy 2
Address effective and efficient technology operations throughout the district

Activity 1	Start Date	End Date	Timeline
Virtualization of Thin Client machines as needed	07/01/2015	06/30/2016	06/30/2016

Activity 2	Start Date	End Date	Timeline
As part of the rotation cycle, replace teacher desktop computers desktops with laptops	07/01/2015	08/21/2015	08/21/2015

Activity 3	Start Date	End Date	Timeline
Expand bandwidth district wide	08/01/2015	10/01/2015	10/01/2015

Strategy 3
Upgrade education technology supports throughout the district

Activity 1	Start Date	End Date	Timeline
Hire educational technology integration coordinator	07/01/2015	08/03/2015	08/03/2015

Activity 2	Start Date	End Date	Timeline
Research and purchase Video Distribution Systems for school libraries	07/01/2015	06/30/2016	06/30/2016
Activity 3	Start Date	End Date	Timeline
Expand our online learning platform(Moodle/Skyward)down to grades 3-8	03/01/2016	06/30/2016	06/30/2016

Action Plan - Monitoring and Evaluation
FY 2014

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

- Work Done by Curriculum Committees
- My Learning Plan Software - Monitoring Professional Development of Instructional Technology
- State and Local Assessment Data - District Bi-Annual Academic Reports, School Improvement Team Data Reviews, Data Days, Grade Level Smart Goals, RtI
- Monthly budget monitoring and Annual Budget Process for Curriculum and Technology Departments
- Monthly Curriculum and Technology Department Meetings with Superintendent
- District Leadership Team Meetings
- Monthly K-5 and 6-12 Principal Meetings with Curriculum Office

2. Monitoring Process

FY 2014	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Classroom Administrative Observations IPI Walkthrough Process Curriculum Maps/Lesson Plans Student Learning Data	Observation Evidence IPI Data Student Benchmark Assessment Data	Annually By Trimester	Building Principals Assistant Superintendent
Professional Development	My Learning Plan Agendas for School Improvement and Institute Days	Teacher Attendance Completion Data	Annually	School Improvement Teams Building Principals Assistant Superintendent
Technology Data	Acquisition and Installation Logs	Technology Integration Calendar	Monthly, Semi-Annually	Director of Technology

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
08/20/2012	#6:235

Action Plan - Monitoring and Evaluation
FY 2015

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

Curriculum Committee Work
 My Learning Plan Software - Monitoring Professional Development of Instructional Technology
 State and Local Assessment Data - District Bi-Annual Academic Reports, School Improvement Team Data Reviews, Data Days, Grade Level Smart Goals, RTI
 Monthly budget monitoring and Annual Budget Process for Curriculum and Technology Departments
 Monthly Curriculum and Technology Department Meetings with Superintendent
 District Leadership Team Meetings
 Monthly Principal Meetings with Curriculum Office

2. Monitoring Process

FY 2015	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Classroom Observations IPI Walkthroughs Curriculum Maps Lesson Plans Student Data	Observation Evidence IPI Data Student Benchmark Assessment Data	Annually By Trimester	Building Principals Assistant Superintendent
Professional Development	My Learning Plan Agendas - School Improvement and Institute Days	Teacher Attendance/ Completion Information	Annually	School Improvement Teams Building Principals Assistant Superintendent
Technology Data	Acquisition/ Installation Logs	Technology Integration Calendar	Monthly, Semi-Annually	Director of Technology

3. Children's Internet Protection Act - Provide Board Policy Information here:

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Action Plan - Monitoring and Evaluation
FY 2016

Monitoring - The District Technology Plan should outline a forward-looking evaluation process for future implementation measures that compensate or adjust to changing conditions which might occur beyond the life of the plan.

1. Monitoring Description: Describe how district personnel will monitor the effectiveness of strategies and activities toward the achievement of the goals.

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 Monthly budget monitoring and Annual Budget Process for Curriculum and Technology Departments
 Monthly Curriculum and Technology Department Meetings with Superintendent
 District Leadership Team Meetings
 Monthly Principal Meetings with Assistant Superintendent

2. Monitoring Process

FY 2016	Monitoring Tools	Progress Indicators	Evaluation Frequency	Person (s) Responsible
Instruction	Classroom Administrative Observations IPI Walkthrough Process Curriculum Maps/Lesson Plans Student Learning Data	Observation Evidence IPI Data Student Benchmark Assessment Data	Annually By Trimester	Building Principals Assistant Superintendent
Professional Development	My Learning Plan Agendas - School Improvement and Institute Days	Teacher Attendance/ Completion Information	Annually	School Improvement Teams Building Principals Assistant Superintendent
Technology Data	Acquisition/ Installation Logs	Technology Integration Calendar	Monthly Semi-annually	Director of Technology

3. Children's Internet Protection Act - Provide Board Policy Information here:

Date Approved	Policy # [6 characters]
08/20/2012	#6:235

ISBE Approval

District Name: Crete Monee CUSD 201U

RCDT #: 56099201U260000

Original Submission

ISBE Approval Date:

School Years Covered by Plan:

Plan Expiration Date:

2014 2015 2016

Section Used for Mid-Course Correction Only

Mid-Course Correction (MCC)

Date of Annual Review Leading to MCC:

Approval Date of MCC:

Preliminary Information

Requirements

All required identifying district information is complete.

Meets Does Not Meet

Comments:

District Data

Requirements

- District Information
- Report Card Data
- Local Assessments
- Technology Data

Meets Does Not Meet

Comments:

Action Plan

Requirements

Overall Review of Action Plan

- Goals
- Strategies and Activities
- Budget

Meets Does Not Meet

Comments:

Instruction Strategies and Activities

jn Meets jn Does Not Meet

Comments:

Professional Development Strategies and Activities

jn Meets jn Does Not Meet

Comments:

Technology Deployment Strategies and Activities

jn Meets jn Does Not Meet

Comments:

Monitoring and Evaluation

Requirements

- Monitoring Description
- Monitoring Process
- Internet Safety Policy

jn Meets jn Does Not Meet

Comments:

ISBE Review

jn Approved jn Revisions Needed jn Not Approved

Comments: